Personal, Social & Emotional Development

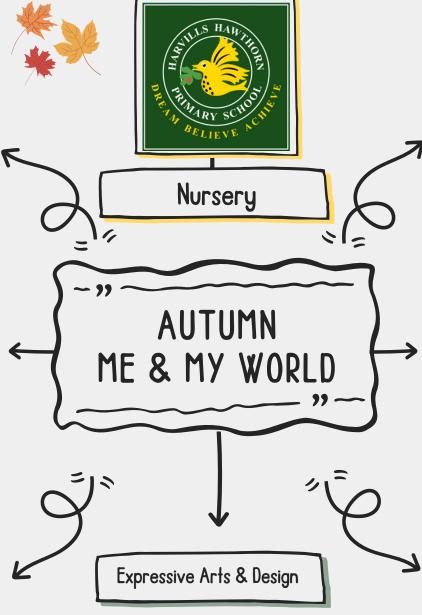
- To be able to follow a one-step instruction
- To talk about themselves
- Begin to follow rules
- Start to understand feelings (happy, sad and tired)
- Begins to take turns
- Play with one child extending and contributing during play

Maths

- Recognition of up to 3 objects
- Recognition of up to 3 objects
- Counts accurately to 3
- Counts accurately to 5

Understanding the World

- To talk about the concept of growing up
- Talk about their immediate family and their role in the family
- Know about family celebrations
- Know about events celebrated by different groups of people
- Explore changes in Autumn
- Explore what happens on cold winter days



- Join different materials together
- Make choices about which materials to use when creating.
- Join in with simple repetitive rhymes and songs
- Perform songs and dances in a Christmas performance

Communication & Language

- Begin to listen to longer stories
- Recall some key events from a story
- Retell familiar nursery rhymes
- To retell number rhymes

Literacy

- Joins in with repeated phrases for familiar stories
- Expresses simple likes about a shared story
- Discriminates between sounds
- Develops book handling skills
- Can draw a straight line
- Can draw curved lines in both clockwise and anti-clockwise directions

Physical Development

- Explores moving their body in different ways
- Moves body to music showing when they can stop and start.
- Shows can use one handed tools.
- Makes snips in paper using scissors.





Literacy

In Nursery, we use Talk for Writing principles to help children develop a love of stories and build their early language, listening and writing skills.

Through storytelling, actions, role-play and repetition, children gain confidence in retelling familiar stories and begin to create their own ideas.

Here are the key texts we will explore during the autumn term:

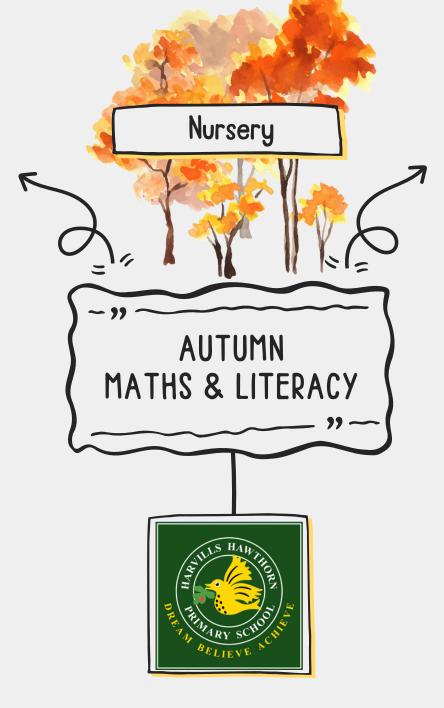
Cycle 1

- This is the Way We Go to School
- Starting School
- I Am Too Absolutely Small for School
- Ruby Finds a Worry by Tom Percival
- Disco Donkey by Evelyn Hart

Cycle 2

- My First Day at School
- Goat Goes to Playgroup
- George's First Day at Playgroup
- Wilma Jean and the Worry Machine by Julia Cook
- The Tiger Who Came to Tea
 These stories provide lots of

These stories provide lots of opportunities for children to talk, act, and play as they explore themes of starting school, feelings and friendships, setting strong foundations for their future learning.



Maths

In Nursery, we follow a fun, hands-on maths programme that helps children build strong early maths skills.

Sessions are short and active, taking place daily, with lots of songs, stories, counting and practical activities. The focus is on making maths enjoyable and meaningful, using everyday experiences to develop confidence and curiosity.

What Children Will Learn in Autumn Term

- Begin to count confidently to 10 through songs, rhymes and games
- Recognise and talk about numbers
 1, 2 and 3, then up to 5 and beyond
- Understand that the last number counted shows how many there are
- Explore 2D shapes such as circles, squares and triangles by finding them in the environment and using them in creative activities
- Match numbers to groups of objects, practising one-to-one counting
- Start to compare objects, talking about big and small
- Take part in simple number stories such as Goldilocks and the Three Bears and The Gingerbread Man to bring counting to life
- Build towers and models using different shapes to develop early problem-solving skills

